TOK Oral Presentation Assessment Criteria

Candidate name: _____

	0	**1-2**	**3-4**	**5**
Descriptor A: **Identification of knowledge issue** Did the presentation identify a relevant knowledge issue involved, implicit or embedded in a real-life situation?	Level 1 was not achieved.	The presentation referred to a knowledge issue but it was irrelevant to the real-life situation under consideration.	The presentation identified a knowledge issue that was in some ways relevant to the real-life situation under consideration.	The presentation identified a knowledge issue that was clearly relevant to the real-life situation under consideration.
Descriptor B: **Treatment of knowledge issues** Did the presentation show a good understanding of knowledge issues, in the context of the real-life situation?	Level 1 was not achieved.	The presentation showed some understanding of knowledge issues.	The presentation showed an adequate understanding of knowledge issues.	The presentation showed a good understanding of knowledge issues.
Descriptor C: **Knower's perspective** Did the presentation, particularly in the use of arguments and examples, show an individual approach and demonstrate the significance of the topic?	Level 1 was not achieved.	The presentation, in its use of arguments and examples or otherwise, showed limited personal involvement and did not demonstrate the significance of the topic.	The presentation, in its use of arguments and examples or otherwise, showed some personal involvement and adequately demonstrated the significance of the topic	The presentation, in its distinctively personal use of arguments and examples or otherwise, showed clear personal involvement and fully demonstrated the significance of the topic.
Descriptor D: Connections •Did the presentation give a balanced account of how the topic could be approached from different perspectives? •Did the presentation show how the positions taken on the knowledge issues would have implications in related areas? •In awarding the higher achievement levels, the emphasis should be more on the quality of the consideration of connections than on the quantity of connections mentioned.	Level 1 was not achieved.	The presentation explored at least two different perspectives to some extent.	The presentation gave a satisfactory account of how the question could be approached from different perspectives, and began to explore their similarities and differences.	The presentation gave a clear account of how the question could be approached from different perspectives and considered their implications in related areas.

Notes: